



CIVIL AVIATION AUTHORITY CZECH REPUBLIC

CAA-F-ZLP-030-0-22
Flight Division

APPLICATION AND REPORT FORM TRI MPA / SPA – renewal			
1	Applicants personal particulars		
Last name(s):		First name(s):	
Licence type and No:		Applicable type(s): of aircraft(s)	
2	Renewal requirements		
12 months preceding the date of the application:			
1. <input type="checkbox"/> 30 route sectors, including take-offs and landings on the applicable aeroplane type, of which maximum 15 sectors may be completed in an FFS;			
2. <input type="checkbox"/> Refresher training as a TRI at an ATO covering relevant elements of the TRI training course;			
3. <input type="checkbox"/> Pass the assessment of competence (FCL.935).			
3	Summary of route sectors, including take-offs and landings on the applicable aeroplane type and FFS:		
Type of aeroplane:			
Number of route sectors on aeroplane:			
Number of route sectors in an FFS:			
4	Refresher training as a TRI at an ATO covering relevant elements of the TRI training course:		
Description of applicants experience:			
The amount of time elapsed since the expiry of the TRI:			
<i>Individual training programme set below is based on the content of the TRI training course and focus on the aspects where the applicant showed the greatest needs:</i>			
Technical elements of the TRI training course, as determined by the assessment of the candidate by the ATO:			
This is to certify, the refresher training was successfully completed.			
Name of the ATO:		ATO certificate No.	
Name of instructor: (in capital letters)		Licence type and No (instructor):	
Signature of instructor:		Date of training completion:	

5	Assessment of competence:						
Theoretical oral examination:				Skill test:			
PASS	<input type="checkbox"/>	FAIL	<input type="checkbox"/>	PASS	<input type="checkbox"/>	FAIL	<input type="checkbox"/>
FSTD (aeroplane type):				FSTD ID code:			
Type of aeroplane:				Registration:			
Aerodrome or site:				Total time:			
Departure:				Arrival:			
Name of Examiner (in capital letters):							
Number of Examiner's Licence:				Examiner's Certificate Number:			
Location and Date:							
I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant's competent authority contained in version _____ of the Examiner Differences Document.							
RENEWAL STATEMENT: New certificate TRI(A) is valid to: Types of aeroplanes:							
Signature of Examiner:				Signature of Applicant:			

6		Assessment of competence FCL.935:		
Competence	Performance	Knowledge	PASS	FAIL
Prepare resources	(a) ensures adequate facilities; (b) prepares briefing material; (c) manages available tools; (d) plans training within the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)).	(a) understand objectives; (b) available tools; (c) competency-based training methods; (d) understands the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)) and avoids training beyond the boundaries of this envelope	<input type="checkbox"/>	<input type="checkbox"/>
Create a climate conducive to learning	(a) establishes credentials, role models appropriate behaviour; (b) clarifies roles; (c) states objectives; (d) ascertains and supports student pilot's needs.	(a) barriers to learning; (b) learning styles.	<input type="checkbox"/>	<input type="checkbox"/>
Present knowledge	(a) communicates clearly; (b) creates and sustains realism; (c) looks for training opportunities	teaching methods	<input type="checkbox"/>	<input type="checkbox"/>
Integrate TEM and CRM	(a) makes TEM and CRM links with technical training; (b) for aeroplanes: makes upset prevention links with technical training	(a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft states	<input type="checkbox"/>	<input type="checkbox"/>
Manage time to achieve training objectives	Allocates the appropriate time to achieve competency objective.	syllabus time allocation	<input type="checkbox"/>	<input type="checkbox"/>
Facilitate learning	(a) encourages trainee participation; (b) shows motivating, patient, confident and assertive manner; (c) conducts one-to-one coaching; (d) encourages mutual support.	(a) facilitation; (b) how to give constructive feedback; (c) how to encourage trainees to ask questions and seek advice.	<input type="checkbox"/>	<input type="checkbox"/>
Assesses trainee performance	(a) assesses and encourages trainee self-assessment of performance against competency standards; (b) makes assessment decision and provides clear feedback; (c) observes CRM behaviour.	(a) observation techniques; (b) methods for recording observations.	<input type="checkbox"/>	<input type="checkbox"/>
Monitor and review progress	(a) compares individual outcomes to defined objectives; (b) identifies individual differences in learning rates; (c) applies appropriate corrective action.	(a) learning styles; (b) strategies for training adaptation to meet individual needs.	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate training sessions	(a) elicits feedback from student pilots; (b) tracks training session processes against competence criteria; (c) keeps appropriate records	(a) competency unit and associated elements; (b) performance criteria.	<input type="checkbox"/>	<input type="checkbox"/>
Report outcome	Reports accurately using only observed actions and events.	(a) phase training objectives; (b) individual versus systemic weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>
Oral theoretical examinations on the ground, pre-flight and post-flight briefings and inflight demonstrations in the appropriate aircraft class, type or FSTD:				
Exercises adequate to evaluate the instructor's competencies:				