



CIVIL AVIATION AUTHORITY CZECH REPUBLIC

CAA-F-ZLP-032-0-22
Flight Division

| APPLICATION AND REPORT FORM SFI MPA / SPA – renewal | | | |
|---|--|---------------------------------------|--|
| 1 | Applicants personal particulars | | |
| Last name(s): | | First name(s): | |
| Licence type and No: | | Applicable type(s): of aircraft(s) | |
| 2 | Renewal requirements | | |
| 12 months preceding the date of the application comply with all of the following conditions: | | | |
| 1. <input type="checkbox"/> Refresher training as a SFI at an ATO covering relevant elements of the SFI training course; | | | |
| 2. <input type="checkbox"/> Pass the assessment of competence (FCL.935); | | | |
| 3. <input type="checkbox"/> Complete, on an FSTD, the skill test(s) for the issue of the specific aircraft type rating(s) representing the type(s) for which privileges are to be renewed (skill test form(s) is/are the mandatory attachment to the application) | | | |
| 3 | Refresher training as a SFI at an ATO covering relevant elements of the SFI training course: | | |
| Description of applicants experience: | | | |
| | | | |
| The amount of time elapsed since the expiry of the SFI: | | | |
| <i>Individual training programme set below is based on the content of the SFI training course and focus on the aspects where the applicant showed the greatest needs:</i> | | | |
| Technical elements of the SFI training course, as determined by the assessment of the candidate by the ATO: | | | |
| | | | |
| | | | |
| This is to certify, the refresher training was successfully completed. | | | |
| Name of the ATO: | | ATO certificate No. | |
| Name of instructor: (in capital letters) | | Licence type and No (instructor): | |
| Signature of instructor: | | Date of training completion: | |

| | | | | | | | |
|---|---------------------------|------|--------------------------|--------------------------------|--------------------------|------|--------------------------|
| 4 | Assessment of competence: | | | | | | |
| Theoretical oral examination: | | | | Skill test: | | | |
| PASS | <input type="checkbox"/> | FAIL | <input type="checkbox"/> | PASS | <input type="checkbox"/> | FAIL | <input type="checkbox"/> |
| FSTD (aeroplane type): | | | | FSTD ID code: | | | |
| Type of aeroplane: | | | | Registration: | | | |
| Aerodrome or site: | | | | Total time: | | | |
| Departure: | | | | Arrival: | | | |
| Name of Examiner (in capital letters): | | | | | | | |
| Number of Examiner's Licence: | | | | Examiner's Certificate Number: | | | |
| Location and Date: | | | | | | | |
| I hereby declare that I have reviewed and applied the relevant national procedures and requirements of the applicant's competent authority contained in version _____ of the Examiner Differences Document. | | | | | | | |
| RENEWAL STATEMENT: New certificate SFI(A) is valid to: Types of aeroplanes: | | | | | | | |
| Signature of Examiner: | | | | Signature of Applicant: | | | |

| 6 | | Assessment of competence FCL.935: | | |
|--|--|---|--------------------------|--------------------------|
| Competence | Performance | Knowledge | PASS | FAIL |
| Prepare resources | (a) ensures adequate facilities; (b) prepares briefing material; (c) manages available tools; (d) plans training within the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)). | (a) understand objectives; (b) available tools; (c) competency-based training methods; (d) understands the training envelope of the training platform, as determined by the ATO (Note: See GM1 ORA.ATO.125 point (f)) and avoids training beyond the boundaries of this envelope | <input type="checkbox"/> | <input type="checkbox"/> |
| Create a climate conducive to learning | (a) establishes credentials, role models appropriate behaviour; (b) clarifies roles; (c) states objectives; (d) ascertains and supports student pilot's needs. | (a) barriers to learning; (b) learning styles. | <input type="checkbox"/> | <input type="checkbox"/> |
| Present knowledge | (a) communicates clearly; (b) creates and sustains realism; (c) looks for training opportunities | teaching methods | <input type="checkbox"/> | <input type="checkbox"/> |
| Integrate TEM and CRM | (a) makes TEM and CRM links with technical training; (b) for aeroplanes: makes upset prevention links with technical training | (a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft states | <input type="checkbox"/> | <input type="checkbox"/> |
| Manage time to achieve training objectives | Allocates the appropriate time to achieve competency objective. | syllabus time allocation | <input type="checkbox"/> | <input type="checkbox"/> |
| Facilitate learning | (a) encourages trainee participation; (b) shows motivating, patient, confident and assertive manner; (c) conducts one-to-one coaching; (d) encourages mutual support. | (a) facilitation; (b) how to give constructive feedback; (c) how to encourage trainees to ask questions and seek advice. | <input type="checkbox"/> | <input type="checkbox"/> |
| Assesses trainee performance | (a) assesses and encourages trainee self-assessment of performance against competency standards; (b) makes assessment decision and provides clear feedback; (c) observes CRM behaviour. | (a) observation techniques; (b) methods for recording observations. | <input type="checkbox"/> | <input type="checkbox"/> |
| Monitor and review progress | (a) compares individual outcomes to defined objectives; (b) identifies individual differences in learning rates; (c) applies appropriate corrective action. | (a) learning styles; (b) strategies for training adaptation to meet individual needs. | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluate training sessions | (a) elicits feedback from student pilots; (b) tracks training session processes against competence criteria; (c) keeps appropriate records | (a) competency unit and associated elements; (b) performance criteria. | <input type="checkbox"/> | <input type="checkbox"/> |
| Report outcome | Reports accurately using only observed actions and events. | (a) phase training objectives; (b) individual versus systemic weaknesses. | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral theoretical examinations on the ground, pre-flight and post-flight briefings and inflight demonstrations in the appropriate aircraft class, type or FSTD: | | | | |
| Exercises adequate to evaluate the instructor's competencies: | | | | |