



# CIVIL AVIATION AUTHORITY

## CZECH REPUBLIC

### ASSESSMENT OF COMPETENCE REPORT FORM

TRI(MPA), SFI(A)  
AoC at A/C

Applicant's last name:	Applicable aircraft type:
Applicant's first name:	Initial issue <input type="checkbox"/>
Type of license held:	Extension <input type="checkbox"/>
Number of license:	Renewal <input type="checkbox"/>
State of license issue:	Revalidation <input type="checkbox"/>
	FFS only restriction removal <input type="checkbox"/>

#### ASSESSMENT OF INSTRUCTOR'S SKILLS

##### 1. Pre-session briefing

1.1 Is the content of the briefing in accordance with the training program	S <sup>+</sup>	S	S <sup>-</sup>	F
1.2 Designating the main task of the flight training	S <sup>+</sup>	S	S <sup>-</sup>	F
1.3 Use of training tools (media, projector, presentation)	S <sup>+</sup>	S	S <sup>-</sup>	F
1.4 Time concept of the briefing	S <sup>+</sup>	S	S <sup>-</sup>	F

##### 2. In-flight exercises

2.1 Flight training time management	S <sup>+</sup>	S	S <sup>-</sup>	F
2.2 Cooperation with safety pilot	S <sup>+</sup>	S	S <sup>-</sup>	F
2.3 Procedure discrepancies and mistake corrections	S <sup>+</sup>	S	S <sup>-</sup>	F
2.4 Operation skills	S <sup>+</sup>	S	S <sup>-</sup>	F
2.5 Flight control takeover technique	S <sup>+</sup>	S	S <sup>-</sup>	F

##### 3. Post-flight De-briefing

3.1 Analysis of the crews performance	S <sup>+</sup>	S	S <sup>-</sup>	F
3.2 Using the training tools for description of pilot errors, explaining correct procedures (manuals, media, whiteboard drawings)	S <sup>+</sup>	S	S <sup>-</sup>	F
3.3 Assessment of the crew / Progress criteria	S <sup>+</sup>	S	S <sup>-</sup>	F
3.4 Explanation of all relevant items (i.e. procedures, system operation)	S <sup>+</sup>	S	S <sup>-</sup>	F

##### 4. Instructor's approach

4.1 Motivation of the trainees	S <sup>+</sup>	S	S <sup>-</sup>	F
4.2 Instructor attitude (calmness, leadership)	S <sup>+</sup>	S	S <sup>-</sup>	F
4.3 Climate and atmosphere during the training	S <sup>+</sup>	S	S <sup>-</sup>	F

##### 5. Instructor's technical skills

5.1 Theoretical and procedure knowledge of the instructor	S <sup>+</sup>	S	S <sup>-</sup>	F
5.2 Instructor's administrative procedure (Recording and documentation)	S <sup>+</sup>	S	S <sup>-</sup>	F
5.3 Consistency of the training with the original program	S <sup>+</sup>	S	S <sup>-</sup>	F

**Performance evaluation scale:** S<sup>+</sup> above standard      S standard      S<sup>-</sup> below standard      F failed



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**Observations and overall assessment of the Instructor's proficiency:**

Trained pilot(s) (name(s)):

Training session: type rating

ATO:

Take-off time:

Landing time:

Total time:

Date:

Location:

A/C reg. mark:

Passed

Failed

Signature of applicant:

Examiner's certificate number (if applicable):

Examiner's type and number of license:

Signature of examiner:

Name in capital letters:

*\*Delete as appropriate*